School
Property
Matters

CAPACITY REPORT

GLENMOOR AND WINTON ACADEMIES
UNITED LEARNING TRUST

JULY 2024

REVISION A1

1. EXECUTIVE SUMMARY

School Property Matters (SPM) has been asked by United Learning Trust to calculate the current capacity of Glenmoor and Winton Academies. The report will look at capacity from different perspectives and identify if the school has a surplus or deficit of specific space types.

The base data used for the calculations are plans and a room schedule showing each space, the space usage and its area. SPM visited the school and created the floor plan, the data was then extracted from this to create a room schedule.

The capacity of a school can be assessed in several different ways; by comparison to design standards, by assessing the timetable and space required to deliver it with the current group sizes, or by use of the standardised Net Capacity calculation. For each of the three key areas of analysis, the internal and external space is to be examined and reported on. The assessments do not take into account suitability or condition issues.

Glenmoor and Winton are two separate academies that share the same campus. Despite this, they are taught separately with two independent curriculums.

Based on this, the report analyzes both academies as one as all spaces are shared between the 2 academies. As the girls and boys use same the teaching spaces the curriculum analysis for both academies is also treated as one. This should still provide an accurate measure of how classrooms are utilised.

An initial review of the pupil data for this school reveals that both Glenmoor and Winton Academies' PAN is set at 180.

The report models 2 scenarios to reflect the potential future variation in pupil numbers -

- Current Pupil Numbers.
- PAN of 180.

The government's central website, Get Information About Schools, lists Glenmoor's capacity as 900. The capacity of Winton is also listed as 900 pupils.

Comparison to Current Design Standards

This compares the school's internal accommodation model to the current design standards to see the variation in what would be built if a new school were to be constructed to service the actual and future pupil numbers.

Internal Area Summary

- In terms of overall internal space, the school is large enough, as shown by the surplus of space compared with the minimum and maximum net site areas, for all pupil numbers modelled.
- There is a surplus of space in all BB103 areas including basic teaching, halls, dining and PE, learning resource, staff and admin, and storage. (See, section 3.1)

External Area Summary

- In terms of overall external space, the school site is large enough, as shown by the surplus of space compared with the minimum and maximum net site areas, for all pupil numbers modelled.
- In all scenarios, there is a surplus of soft outdoor PE, hard outdoor PE, soft informal and social, and habitat space. There is also a deficit of hard informal and social space only. (See, section 3.3)

BB103 Area Standards

Key Points

- There is a large surplus of main hall space. There are currently 2 large hall spaces at the school. Only one of these halls is required when compared to BB103's recommendations. (See, section 3.1.1.1)
- The canteen is too small, compared with the recommended area, for all pupil numbers modelled. BB103 calculations suggest that the school requires an additional 128m^2 of dedicated dining space. The school uses additional hall spaces, but these are not dedicated dining rooms. (See, section 3.1.1.2)
- The sports hall is too small, compared with BB103 recommendations, for all pupil scenarios modelled. (See, section 3.1.2.1)
- One large activity studio was identified, but BB103 recommends the inclusion of 2 spaces of 180m^2 each. (See, section 3.1.2.2)
- There is the correct amount of changing room space, compared with the recommended area, for all pupil numbers modelled. (See, section 3.1.2.3)
- The library is too small, compared with the recommended area, for all pupil numbers modelled. (See, section 3.1.3.1)
- There are not enough girls' and boys' toilets, compared with the recommended number, for all pupil scenarios modelled. (See, section 3.1.4)

Expanding the Current Timetable

The second area of analysis looks at the school timetable to show the room requirements of each subject group.

The curriculum analysis reveals that for the current pupil numbers and PAN 180, Glenmoor and Winton Academies are functioning with an overall utilisation of 81.3%.

For all pupil numbers modelled, there is a surplus of general teaching (6), ICT (2.7), music and drama (1.3) and technology (1) rooms. There is also approximately the correct number of art spaces and a deficit of science labs (4.4).

Currently, 142 science periods are held in general teaching rooms. For theory-based lessons where specialist practical equipment is not needed, general teaching spaces are suitable. If these periods were included as general teaching lessons, there would be a very small deficit of science labs (0.2). This is currently how the school functions.

For a more detailed breakdown of utilisation, see section 4.1.

The Net Capacity

The Net Capacity is a reasonably accurate measure but is a very 'broad brush' approach which does not take into account the operational factors around the school's timetable and set sizes. The Net Capacity is typically used at the Local Authority level to assess the overall capacity of an area to accommodate a number of pupils. It allows the Local Authority to plan around the estimated requirement based on the demographic data and the approximate capacity of each school.

The Net Capacity is usually the starting point for Local Authorities when assessing the ability of a school to accommodate more pupils. The actual physical capacity should be somewhere between the minimum (1898) and maximum (2109) figures. However, this depends on the number of students needing specialist provision. If the school has a higher-than-average SEND population the net capacity figure would be closer to the minimum figure.

When the PAN is set at 180 for each academy (360 in total) Net Capacity Assessment shows the school is currently functioning below its physical capacity and would need to accommodate 98 additional pupils before meeting the minimum figures.

2. THE ANALYSIS STANDARDS

2.1. PUPIL NUMBERS

The existing pupil numbers have been supplied by the school. For both the boys and girls school the PAN is currently set at 180.

The analysis will use the following pupil numbers -

2.1.1. Glenmoor Academy (Girls) Pupil Numbers

Year Group	Current	PAN 180
Year 7	184	180
Year 8	180	180
Year 9	179	180
Year 10	179	180
Year 11	168	180
Grand Total	**890**	**900**

2.1.2. Winton Academy (Boys) Pupil Numbers

Year Group	Current	PAN 180
Year 7	180	180
Year 8	187	180
Year 9	179	180
Year 10	179	180
Year 11	184	180
Grand Total	**909**	**900**

2.1.3. Combined Pupil Numbers

	Current	PAN 180
Grand Total	**1799**	**1800**

2.2. CURRENT TIMETABLE

Glenmoor and Winton operate the timetable as indicated in the table below, the Curriculum Analysis section of this report assumes this will continue to be the case for increased pupil numbers.

Periods	20
Weeks	2

2.3. INTERNAL AREA DEFINITIONS

For this assessment, the areas are calculated as follows:

Excluded Area - Areas that are not weathertight or available for school use for 80% of the working week.

Gross Internal Area - Area of a building measured to the internal face of the perimeter walls at each floor level.

Gross Area - The Gross Internal Area minus Excluded Area.

Net Area - The usable area comprising; Basic Teaching; Halls, Dining and PE; Learning Resource; Staff and Administration; and Storage.

Non-Net Area - The Gross Internal Area minus Excluded Area and Net Area.

2.4. EXTERNAL SITE AREA DEFINITIONS

A requirement of the report was to assess the amount of external space required on site. The assessment will use the guidelines set out in BB103 to establish the recommended areas for Soft Informal and Social, Hard Informal/Social Areas and Sports Pitch. This will then be compared to what is currently on site. The report will use the calculations for Schools from BB103.

Net Site Area - This is the usable site area available to pupils.

Non-Net Site Area - This supports the functioning of the site.

Total Site Area - Net Site Area + Non-Net Site Area

3. COMPARISON TO THE SCHOOL DESIGN STANDARDS

The following analysis will compare the internal area recommendations in Area Guidelines for Mainstream Schools, Building Bulletin 103 (BB103) to what currently exists on site. It should be noted that this is comparing the design document for a Ford Mondeo to a Ford Cortina, as differing standards existed when the school was initially built.

3.1. SCHOOL AREAS

The following table takes the formulas above together with the pupil numbers and evaluates the areas for the different space categories. The first column shows the current areas within the school, the numbers in green and red show a surplus or deficit of space when compared against the recommendations.

	Current School	BB103 Current	BB103 PAN 180
Basic Teaching	5883	5217 665	5220 663
Halls, Dining and PE	1858	1379 479	1380 478
Learning Resource	374	345 29	345 29
Staff and Admin	1080	460 620	460 620
Storage	925	575 351	575 350
Minimum Net Area	10120	8846 1275	8850 1270
Non Net Area	4539	3538 1001	3540 999
Minimum Gross Area	14659	12384 2275	12390 2269
Maximum Net Area	10120	9690 430	9695 425
Maximum Gross Area	14659	14043 616	14050 609

3.1.1. Dining and Main Hall

3.1.1.1. Main Hall

The table below indicates any surplus or deficit of area in current facilities when compared to the BB103 recommended area.

	Pupil Numbers	Current Available Hall Area (m^2)	BB103 Recommended Hall Area (m^2)	Surplus/Deficit (m^2)
Current	1799	623	254	369
PAN 180	1800	623	254	369

There is a large surplus of hall space. The school currently has 2 main halls, The DF Hall of 261m2. And the JE Hall of 362m^2.

Only one of these halls is required when compared to BB103's recommendations.

3.1.1.2. Dining Room

BB103 does not have an absolute definition for Dining Area. The standard has differing calculations based upon the number of pupils eating on site and the number of sittings.

The following figures are based on a 40-minute lunch. Glenmoor and Winton Academies currently have a 20-minute lunch break followed by another 30-minute lunch break, so the closest option on the SoA tool was selected.

	Pupil Numbers	Current Dining (m^2)	Minimum Recommended Dining (m^2)	Surplus/Deficit (m^2)
Current	1799	1011	651	360
PAN 180	1800	1011	651	360

The total dining area above includes the canteen (11-GF-198), the JE hall (11-GF-208) and the DF hall (10-GF-144). The recommended area listed in the table is the total amount of space required according to BB103.

The school has indicated that the canteen can accommodate only 350 pupils and is not large enough to meet the school's requirements. In reality, the canteen is too small. BB103 recommends that the school should have 515m^2 of dedicated dining space. The hall should only be used as a supporting space for cold lunches. There should be an additional 128m^2 of dedicated dining space.

The school has also expressed concerns about the lack of sheltered seating during social times. BB103 provides no recommendations for social spaces in schools without a sixth form. Since the school is currently utilising both halls for dining, the table suggests that there is enough social space at the school.

In addition to the hall space above, the school also uses the outside canopy for lunches. This is not an internal space and cannot be included in the available space.

3.1.2. Internal PE Facilities

3.1.2.1. Sports Hall

The table below indicates any surplus or deficit of area in current facilities when compared to the BB103 recommended area for the stated pupil numbers.

	Pupil Numbers	Current Available Area (m^2)	BB103 Recommended Sports Hall (m^2)	Surplus/Deficit (m^2)
Current	1799	549	594	-45
PAN 180	1800	549	594	-45

The sports hall is too small, compared with the recommended area, for all pupil numbers modelled.

3.1.2.2. Activity/Dance Studio

The table below indicates any surplus or deficit of area in current facilities when compared to the BB103 recommended area for the stated pupil numbers.

	Pupil Numbers	Current Available Area (m^2)	BB103 Recommended Studio (m^2)	Surplus/Deficit (m^2)
Current	1799	261	360	-99
PAN 180	1800	261	360	-99

There is one large Dance Studio of 261m^2 at the school. BB103 recommends the inclusion of 2 activity studios of 180m^2 each.

There is a lot of pressure on the sports hall, from both the girls and boys cohort, so additional activity studio space is recommended.

3.1.2.3. Changing Facilities

BB103 recommends that facilities should be provided for half a year group. The table below indicates any surplus or deficit of area in current facilities when compared to the BB103 recommended area for the stated pupil numbers.

	Pupil Numbers	Current Changing Facilities (m^2)	BB103 Recommended Changing Facilities (m^2)	Surplus/Deficit (m^2)
Current	1799	260	260	0
PAN 180	1800	260	260	0

The school has the correct amount of changing room space and meets BB103's recommended area.

3.1.3. Learning Resource

BB103 recommends that the school include 1 therapy/medical treatment room of 12m², 1 SEN resource space of 16m², 6 small group rooms with a minimum area of 9m² each and 1 large group room of 16m².

Space Reference	Room Type	Current Provision (m²)
368	English Intervention Room	20
371	Literacy Support and Intervention	20
406	Inclusion Room BO1	55
407	One to One Room	9
409	Boost Room BO2	53
413	Small Boost Room	4
415	Inclusion Room	18
417	Sensory Room	6
420	Reflection Room BO3	67
426	Breakout Room	4
429	Breakout Room	6
		262

The SEN requirements vary depending on the individual needs of the school. There are 400 SEND pupils in both schools combined, which amounts to 22% of all pupils at Glenmoor and Winton Academies. This is above the national average.

There are also 46 EHCPs, amounting to 2.5% of the combined total, which is slightly below the national average.

3.1.3.1. Library

The table below indicates any surplus or deficit of area in the current library area when compared to the BB103 recommended area.

	Pupil Numbers	Current Library (m²)	Recommended Library (m²)	Surplus/Deficit (m²)
Current	890	57	230	-173
PAN 180	900	57	230	-173

The library is too small, compared with the recommended area, for all pupil numbers modelled.

3.1.4. Toilets

The assessment of pupil toilets has used the BB103 recommendation that a school should have 1 toilet for every 20 pupils.

	Pupil Numbers	Number of Toilets	Required Toilets/ Urinal Spaces	Surplus/Deficit (No. of Toilets)
Boys (Current)	899	22	45	-23
Girls (Current)	900	43	45	-2
Boys (PAN 180)	899	22	45	-23
Girls (PAN 180)	900	43	45	-2

Based on the data collected during the visit. There is a deficit of 25 toilets throughout the school. This comprises of a deficit of 23 boys and 2 girls toilets.

The toilet count is based on the plans created by SPM and does not count staff or accessible toilets. There are 22 staff toilets and 2 accessible toilets at the school. See Appendix Q for included toilets.

3.2. Undersized Teaching Spaces

The report does not take account of suitability or condition issues but for clarity rooms that are currently undersized when assessed against BB103 are listed below.

3.2.1. General Teaching

According to the BB103 data, there are 33 included general teaching spaces that are too small for 30 pupils. These are listed in the table below.

Room No.	Room Name	Room Area	Total Workplaces
WL03	Classroom WL03	48.63	26
	STEM Classroom	46.61	25
WU06	Classroom WU06	48.41	26
WU07	Classroom WU07	48.63	26
WU08	Classroom WU08	48.45	26
WU10	Classroom WU10	48.49	26
WU11	Classroom WU11	48.47	26
WU12	Classroom WU12	48.64	26
WU14	Classroom WU14	48.73	26
WU15	Classroom WU15	48.4	26
WU02	Classroom WU02	48.25	26
WU03	Classroom WU03	50.43	27
GLM01	Classroom GLM01	50.23	27
GLM01a	Classroom GLM01a	47.56	26
GLM05	Classroom GLM05	53.98	29
GL12	Classroom GL12	50.49	27
GL09a	Classroom GL09a	42.22	22
GL09	Classroom GL09	40.78	22
GLB03a	Classroom GLB03a	47.85	26
GLB1a	Classroom GLB1a	47.65	26
GL101	Classroom GL101	47.54	26

GL03	Classroom GL03	51.52	28
GL04a	Classroom GL04a	47.16	25
GL04b	Classroom GL04b	45.56	24
GL02	Classroom GL02	47.35	26
GM01	Classroom GM01	50.43	27
GM08	Classroom GM08	50.58	27
GU01	Classroom GU01	50.91	28
GU08	Classroom GU08	50.55	27
GU11	Classroom GU11	51.07	28
BAL3	Classroom BAL3	54.12	29
BAU3	Classroom BAU3	53.86	29
BAU1	Classroom BAU1	54.02	29

BB103 indicates that a standard classroom should be 55m^2 for 30 pupils or 62m^2 for an extensive classroom.

3.2.2. Science

According to the BB103 data, there are no included Science Labs that are too small for 30 pupils.

BB103 indicates that a standard Science Lab in a new school should be 83m^2 for 30 pupils.

3.2.3. Art

According to the BB103 data, there is 1 included Art room that is too small for 30 pupils.

Room No.	Room Name	Room Area	Total Workplaces
T7	Art Studio T7	73.37	26

BB103 indicates that a General Art Room in a new school should be 83m^2 for 30 pupils.

3.2.4. ICT

According to the BB103 data, there are no included ICT rooms that are too small for 30 pupils.

BB103 indicates that an ICT-Rich Classroom, an ICT-Rich Learning Area and an ICT/Business Studies Room in a new school should be 62m^2 for 30 pupils.

3.2.5. Music and Drama

According to the BB103 data, there are 2 included Music and Drama spaces that are too small for 30 pupils.

Room No.	Room Name	Room Area	Total Workplaces
WD01	Drama WD01	81.11	29
WMS02	Music Classroom WMS02	59.63	29

BB103 indicates that a Music Classroom should be 62m^2 for 30 pupils.

3.2.6. Technology

According to the BB103 data, there are 2 included Technology spaces that are too small for 24 pupils.

Room No.	Room Name	Room Area	Total Workplaces
WT1	Technology Food WT1	83.36	20
T4	Technology Resistant Materials T4	73	17

BB103 indicates a Food Technology Room should be 104m^2 for 24 pupils. A Resistant Materials Workshop should be 104m^2 or 111m^2 with a heat bay.

3.3. Comparison of External Area

The following table takes the formulas above together with the pupil numbers and evaluates the areas for the different space categories. The first column shows the current areas within the school, the numbers in green and red show a surplus or deficit when compared against the recommendations.

	Current School	BB103 Current	BB103 PAN 180
Soft Outdoor PE	66280	37,150 29130	37,500 28780
Hard Outdoor PE	3161	1,735 1426	1,750 1411
Soft Informal and Social Area	7933	2,380 5553	2,400 5533
Hard Informal and Social Area	314	1,090 -776	1,100 -786
Habitat	735	445 290	450 285
Minimum Net Site Area	78423	48,050 30373	48,500 29923
Non-Net Site Area	20028	6,450 13578	6,500 13528
Minimum Total Site Area	98451	53,500 44951	54,000 44451
Maximum Net Site Area	78423	53,500 24923	54,000 24423
Maximum Total Site Area	98451	67,070 31381	67,700 30751

The included areas are shown in Appendix B.

4. CURRICULUM MODELLING

This area of analysis examines the current timetable to show the room requirements for the current groups and class sizes and if there is any surplus or deficit of the different space categories.

Analysis of the internal space is completed against the timetable and available spaces.

The teaching spaces are grouped into six key types and matched to the curriculum for the existing school size.

4.1. UTILISATION FACTOR

A key figure in this analysis is the Utilisation Factor, which represents the proportion of time a room is timetabled for use, for example, a room used for seven periods of an eight-period day has a Utilisation Factor of 87.5%.

The higher the Utilisation Factor, the more difficult it is to fit the curriculum into the buildings. The following notes give an indication of what to consider when looking at Utilisation Factors:

- 95% Utilisation Factor. A factor this high will impose restrictions on scheduling flexibility and limit the ability to operate class sizes of less than the maximum. It will also mean teachers are 'floating' and will rarely be teaching in the same space in consecutive sessions.
- 90% Utilisation Factor. This can provide dedicated rooms for some teachers and subjects, but is restrictive in timetabling and imposes restrictions on the operational use of the spaces.
- 85% Utilisation Factor. This would be a design goal of a new School where the layout has been purpose-built for the curriculum but is harder to use in an older building.
- 80% Utilisation Factor. This gives the most flexibility and allows for innovation in the scheduling and use of fewer periods in the day.

These figures can be used more as a guide for the overall utilisation figure.

BB103 Accommodation Model recommends the following utilisation levels for each of the subject groups -

Subject Group	Utilisation
• General Teaching	90%
• Science	85%
• Art	80%
• ICT	90%
• Music and Drama	80%
• Technology	80%

This is a simplified form of the standard BB103 space usage. The curriculum has been split between these types and assigned to these spaces. Practical PE lessons and the respective internal teaching spaces have been excluded from the analysis as this includes teaching in external spaces. PE theory lessons are included in the calculations.

4.2. Analysis of Timetable for Current Pupil Numbers

Subject Group (Desired Utilisation)	Maximum Periods	Periods	Utilisation Factor	Rooms Required to Achieve Desired Utilisation
General Teaching	2600	2124	81.7%	-6.0
Science	360	455	126.4%	4.4
Art	120	88	73.3%	-0.3
ICT	160	46	28.7%	-2.7
Music and Drama	200	120	60.0%	-1.3
Technology	120	64	53.3%	-1.0
Total	**3560**	**2897**	**81.4%**	

4.3. Analysis of Timetable for PAN 180

As there are no increases for a PAN 180, the timetable utilisation will remain the same as the current pupil numbers.

4.4. TIMETABLE ANALYSIS

The analysis will identify how many additional or fewer teaching spaces are required to achieve the desired utilisation for each subject group according to the tables in sections 4.2 and 4.3.

4.4.1. General Teaching

The survey identified 65 General Teaching classrooms. The table shows the school requires approximately 6 fewer classrooms to achieve the desired utilisation for the current timetable and a PAN of 180.

The school currently teaches a significant number of science periods in General Teaching classrooms. These periods have not been included when analysing how many General Teaching classrooms are required. The surplus of classrooms would be reduced if the periods were included.

The full list of included rooms is attached as Appendix E and the list of timetabled periods is included as Appendix F.

4.4.2. Science

The survey identified 9 Science Labs. The table shows that the school requires 5 additional Science Labs to achieve the desired utilisation for the current timetable and a PAN of 180.

However, a total of 142 science periods are held in general teaching rooms, which are suitable for theory-based lessons. If these periods are included under general teaching, the school would only require 1 additional Science lab (0.2).

The full list of included rooms is attached as Appendix G and the list of timetabled periods is included as Appendix H.

4.4.3. Art

The survey identified 3 Art classrooms. The table shows that the school has approximately the correct number of art classrooms and achieves the desired utilisation for the current timetable, and would achieve the desired utilisation for a PAN of 180.

The full list of included rooms is attached as Appendix I and the list of timetabled periods is included as Appendix J.

4.4.4. ICT

The survey identified 4 ICT Classrooms. The table shows that the school requires 2 fewer ICT classrooms to achieve the desired utilisation for the current timetable and a PAN of 180.

The full list of included rooms is attached as Appendix K and the list of timetabled periods is included as Appendix L.

4.4.5. Music and Drama

The survey identified 5 Music and Drama spaces. The table shows that the school requires 1 less Music and Drama space to achieve the desired utilisation for the current timetable and a PAN of 180.

The full list of included rooms is attached as Appendix M and the list of timetabled periods is included as Appendix N.

4.4.6. Technology

The survey identified 3 Technology spaces. The table shows that the school would require approximately 1 less Technology space to achieve the desired utilisation for the current timetable and a PAN of 180.

The full list of included rooms is attached as Appendix O and the list of timetabled periods is included as Appendix P.

4.5. Subjects Taught in Incorrect Room Type

Classes should be taught in a room that is appropriate for the subject being taught. This is to ensure that it is safe to teach the subject but also that the required resources are on hand to effectively deliver the curriculum.

On occasion periods are taught in spaces they weren't designed for, whether that be for operational or curriculum reasons. For example, a Maths lesson is being taught in a Science lab due to the fact there are not any General Teaching classrooms available.

The following table identifies the number of periods taught in a space it was not intended for.

Subject Group	Periods
General Teaching	17
Science	142
Art	20
ICT	0
Music and Drama	11
Technology	32

There are many periods taught in the incorrect room type, particularly for science. A significant number of science periods (142) are held in general teaching rooms. Standard classrooms are suitable for theory-based science periods if there is a shortage of science labs.

5. NET CAPACITY ASSESSMENT

The following section will present the results of the Net Capacity Assessment which uses a standard DfE document to assess the capacity of school buildings. The results of this are based on the size and classification of spaces within the school building. It does not take into account the School timetable and reports only on the spaces available.

The Net Capacity Assessment does allow schools flexibility to offer extra space for pupils with special educational needs with or without statements of SEN. The net capacity figure can be reduced by up to 10% to allow for additional space and this is indicated by the minimum number of workplaces.

5.1. NET CAPACITY ASSESSMENT (PAN 180)

The current Planned Admission Number (PAN) is 180, which for both academies is a combined total of 360. The Indicated Admission Number (IAN) is 379 pupils with a Net Capacity of 1898 pupils.

Based on the Room Schedule in the assessment, the calculations set a minimum and maximum number of workplaces for the school at 1898 and 2109 respectively. The capacity based on planned admissions is set at 1800 pupils. This is calculated by multiplying the PAN by 5. As the Capacity based on planned admissions is below the minimum number of workplaces, the Net Capacity is set the same as the minimum figure. This means the IAN is set above the combined PAN at 379.

Based on a PAN of 180 (360 in total) in all year groups the Net Capacity Assessment shows the school would be functioning below its physical capacity and could accommodate 98 additional pupils before reaching the minimum figure.

The calculation for this scenario is shown in Appendix C.

The above is based on Glenmoor and Winton being considered as one school. Both schools still have a separate DfE number and therefore are standalone institutes. Net Capacity assessments have been supplied separately for each school. They both state that the schools are large enough for the current PAN.

The Winton Academy Net Capacity Assessment includes only Block 10 (shown in Appendix B). Based on this allocation of space the school should be admitting between 841 and 935 pupils. There are currently 909 on roll.

The Glenmoor Academy Net Capacity Assessment includes Blocks 11, 12, and 13 (shown in Appendix B). Based on this allocation of space the school should be admitting between 1017 and 1131 pupils. There are currently 890 on roll.

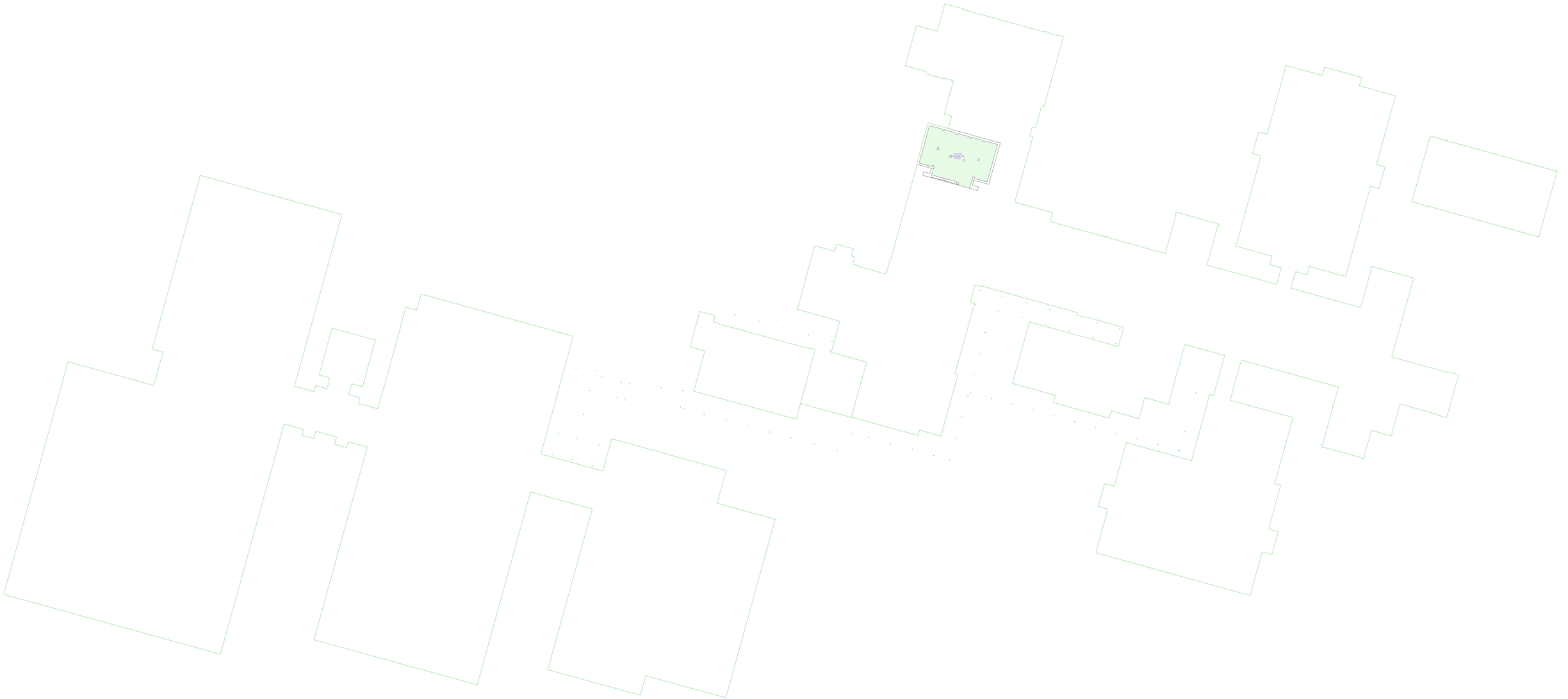
APPENDIX A - SUBJECT CATEGORISATION

The Subjects have been categorised by a simplified version of the categorisations published in BB103 and are as follows:

Subject	Subject Group
Art	Art
Art, Craft & Design	Art
Business Studies	General Teaching
Citizenship	General Teaching
Computer Science	ICT
Dance	Exclude (Unless Taught in a Classroom)
Design Technology	Technology
Drama	Music and Drama
English	General Teaching
English Intervention	General Teaching
Ethics	General Teaching
Ethics Intervention	General Teaching
French	General Teaching
Further Maths	General Teaching
Geography	General Teaching
Graphics	ICT
History	General Teaching
Hospitality & Catering	Technology
Maths	General Teaching
Maths Intervention	General Teaching
Music	Music and Drama
Performing Arts	Music and Drama
Photography	Art
Physical Education	Exclude (Unless Taught in a Classroom)
Science	Science
Science Intervention	Science
Spanish	General Teaching
Sports Studies	General Teaching
Textiles	Technology
Travel & Tourism	General Teaching

Ethics, Religion & Philosophy	General Teaching
Physical Educat	Exclude (Unless Taught in a Classroom)
Mathematics	General Teaching
Hospitality and	General Teaching
Design and Technology	Technology
Reflection	Exclude (Unless Taught in a Classroom)
Business	General Teaching
Travel+Tourism	Technology
121 Tutoring	Exclude (Unless Taught in a Classroom)
Reciprocal Reading	Exclude (Unless Taught in a Classroom)
Maths Intervent	Exclude (Unless Taught in a Classroom)

APPENDIX B - SITE PLAN AND EXTERNAL DETAIL



School Property Matters

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Client	Scale 1 : 210	Sheet 0LF (Lower Ground Floor) Floor Plan	
Building	Revision A		
Address	Date		

School Property Matters

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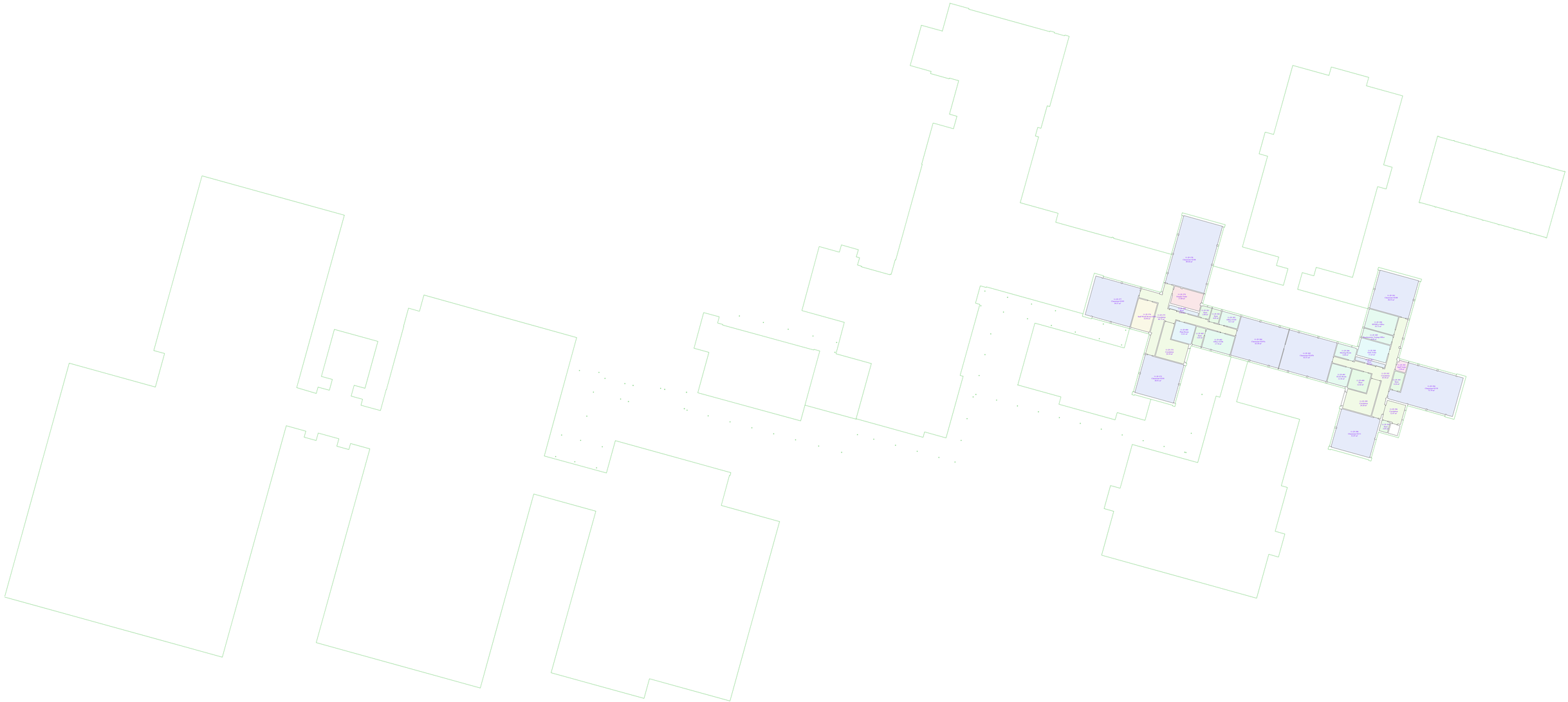
Client	Scale 1 : 210	Sheet Floor Plan (Ground Floor)	
Building	Revision A		
Address	Date		

School Property Matters

01253 376376
info@schoolpropertymatters.co.uk
www.schoolpropertymatters.co.uk

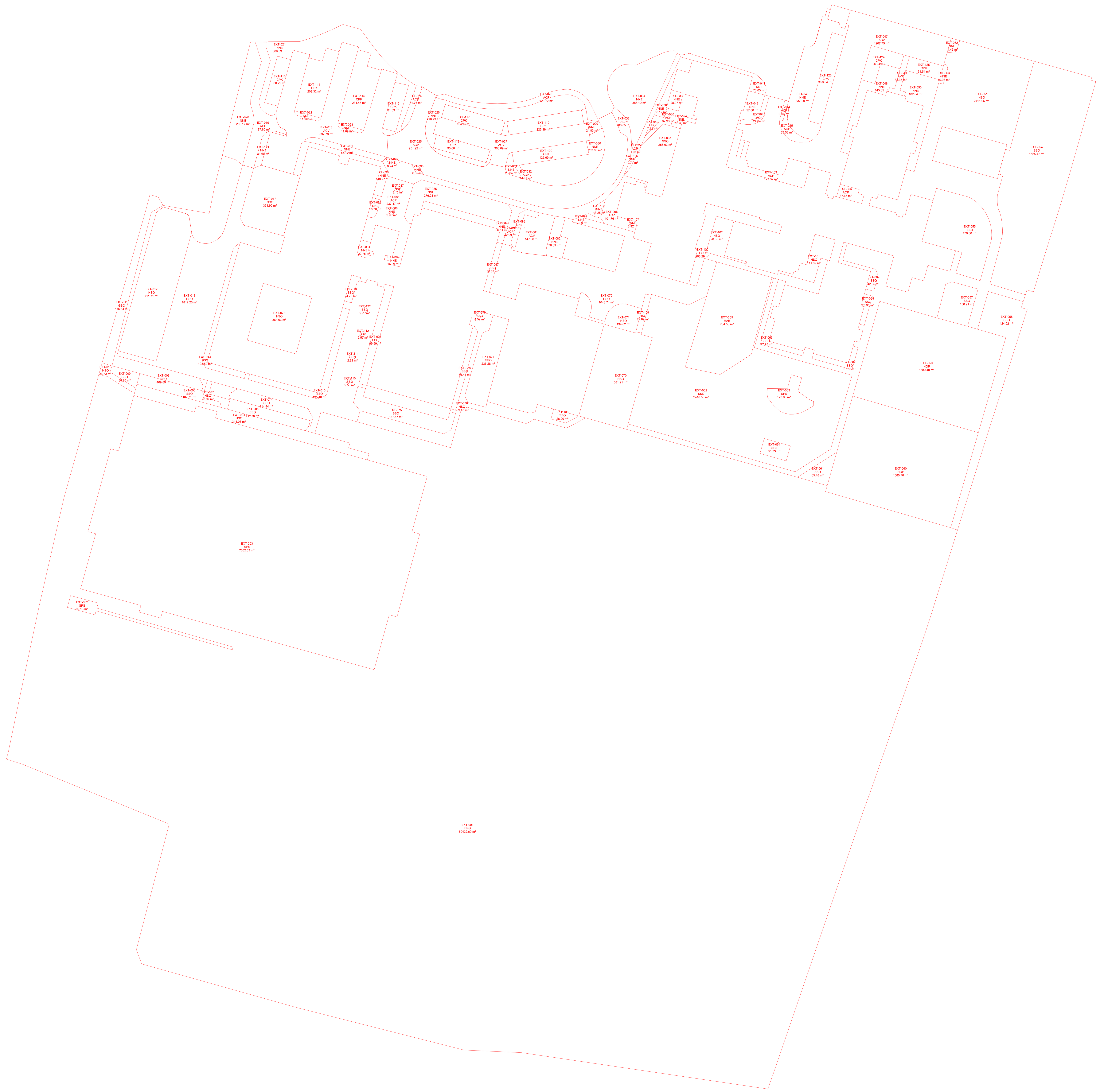
Client	Scale 1 : 210	Sheet 1F (First Floor) Floor Plan	
Building	Revision A		
Address	Date		



School Property Matters

01253 376376
info@schoolpropertymatters.co.uk
www.schoolpropertymatters.co.uk

Client	Scale 1 : 210	Sheet 2F (Second Floor) Floor Plan	
Building	Revision A		
Address	Date		



School Property Matters

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Client	United Learning Trus	Scale	1 : 500	Sheet	External Detail Plan
Building	Glenmoor and Winton Academies	Revision	A		
Address	Beswick Ave, Bournemouth BH10 4EX	Date	17/07/2024		

This plan and associated data has been produced by School Property Matters Limited on behalf of United Learning Trus. The graphical elements are representations only and the data held within collected from a range of sources beleived to be correct at the time of issue. Liability for errors is limited to the contract value for creating or updating the data.

Space Ref	Description	Area	BB103 Category
EXT-001	Sports Pitch (Grass)	50423	Soft Outdoor PE
EXT-002	Sports Pitch (Synthetic Turf)	92	Soft Outdoor PE
EXT-003	Sports Pitch (Synthetic Turf)	7662	Soft Outdoor PE
EXT-063	Sports Pitch (Synthetic Turf)	123	Soft Outdoor PE
EXT-064	Sports Pitch (Synthetic Turf)	52	Soft Outdoor PE
	Total	**66280**	
EXT-059	Games Court	1580	Hard Outdoor PE
EXT-060	Games Court	1581	Hard Outdoor PE
	Total	**3161**	
EXT-005	Soft Informal Social	145	Soft Informal and Social Area
EXT-006	Soft Informal Social	108	Soft Informal and Social Area
EXT-008	Soft Informal Social	470	Soft Informal and Social Area
EXT-009	Soft Informal Social	39	Soft Informal and Social Area
EXT-011	Soft Informal Social	177	Soft Informal and Social Area
EXT-014	Soft Informal Social	104	Soft Informal and Social Area
EXT-015	Soft Informal Social	135	Soft Informal and Social Area
EXT-016	Soft Informal Social	25	Soft Informal and Social Area
EXT-017	Soft Informal Social	352	Soft Informal and Social Area
EXT-037	Soft Informal Social	257	Soft Informal and Social Area
EXT-040	Soft Informal Social	8	Soft Informal and Social Area
EXT-054	Soft Informal Social	1625	Soft Informal and Social Area

Space Ref	Description	Area	BB103 Category
EXT-055	Soft Informal Social	477	Soft Informal and Social Area
EXT-057	Soft Informal Social	151	Soft Informal and Social Area
EXT-058	Soft Informal Social	424	Soft Informal and Social Area
EXT-061	Soft Informal Social	65	Soft Informal and Social Area
EXT-062	Soft Informal Social	2419	Soft Informal and Social Area
EXT-066	Soft Informal Social	78	Soft Informal and Social Area
EXT-067	Soft Informal Social	37	Soft Informal and Social Area
EXT-068	Soft Informal Social	24	Soft Informal and Social Area
EXT-069	Soft Informal Social	43	Soft Informal and Social Area
EXT-074	Soft Informal Social	114	Soft Informal and Social Area
EXT-075	Soft Informal Social	188	Soft Informal and Social Area
EXT-077	Soft Informal Social	236	Soft Informal and Social Area
EXT-078	Soft Informal Social	56	Soft Informal and Social Area
EXT-079	Soft Informal Social	5	Soft Informal and Social Area
EXT-096	Soft Informal Social	100	Soft Informal and Social Area
EXT-097	Soft Informal Social	36	Soft Informal and Social Area
EXT-108	Soft Informal Social	26	Soft Informal and Social Area
EXT-110	Soft Informal Social	3	Soft Informal and Social Area
EXT-111	Soft Informal Social	3	Soft Informal and Social Area

Space Ref	Description	Area	BB103 Category
EXT-112	Soft Informal Social	3	Soft Informal and Social Area
EXT-122	Soft Informal Social	3	Soft Informal and Social Area
	Total	**7933**	
EXT-004	Hard Informal	314	Hard Informal and Social Area
EXT-007	Hard Informal	29	Hard Informal and Social Area
EXT-010	Hard Informal	35	Hard Informal and Social Area
EXT-012	Hard Informal	712	Hard Informal and Social Area
EXT-013	Hard Informal	1812	Hard Informal and Social Area
EXT-051	Hard Informal	2411	Hard Informal and Social Area
EXT-070	Hard Informal	581	Hard Informal and Social Area
EXT-071	Hard Informal	135	Hard Informal and Social Area
EXT-072	Hard Informal	1044	Hard Informal and Social Area
EXT-073	Hard Informal	365	Hard Informal and Social Area
EXT-076	Hard Informal	369	Hard Informal and Social Area
EXT-100	Hard Informal	298	Hard Informal and Social Area
EXT-101	Hard Informal	112	Hard Informal and Social Area
EXT-102	Hard Informal	90	Hard Informal and Social Area
EXT-109	Hard Informal	28	Hard Informal and Social Area
	Total	**314**	
EXT-065	Habitat	735	Habitat
	Total	**735**	

Space Ref	Description	Area	BB103 Category
EXT-018	Access Vehicle	837.78	Non Net
EXT-019	Access Pedestrian	188	Non Net
EXT-020	Non Net External	252	Non Net
EXT-021	Non Net External	370	Non Net
EXT-022	Non Net External	12	Non Net
EXT-023	Non Net External	12	Non Net
EXT-024	Access Pedestrian	32	Non Net
EXT-025	Access Vehicle	952	Non Net
EXT-026	Non Net External	291	Non Net
EXT-027	Access Vehicle	366	Non Net
EXT-028	Access Pedestrian	121	Non Net
EXT-029	Non Net External	25	Non Net
EXT-030	Non Net External	254	Non Net
EXT-031	Non Net External	23	Non Net
EXT-032	Access Pedestrian	14	Non Net
EXT-033	Access Pedestrian	288	Non Net
EXT-034	Non Net External	385	Non Net
EXT-035	Access Pedestrian	61	Non Net
EXT-036	Access Pedestrian	88	Non Net
EXT-038	Non Net External	58	Non Net
EXT-039	Non Net External	28	Non Net
EXT-041	Non Net External	70	Non Net
EXT-042	Non Net External	58	Non Net
EXT-043	Access Pedestrian	25	Non Net
EXT-044	Access Pedestrian	9	Non Net
EXT-045	Access Pedestrian	39	Non Net
EXT-046	Non Net External	337	Non Net
EXT-047	Access Vehicle	1208	Non Net
EXT-048	Non Net External	146	Non Net

Space Ref	Description	Area	BB103 Category
EXT-050	Non Net External	183	Non Net
EXT-052	Non Net External	14	Non Net
EXT-053	Non Net External	11	Non Net
EXT-056	Access Pedestrian	38	Non Net
EXT-080	Access Pedestrian	42	Non Net
EXT-081	Access Vehicle	148	Non Net
EXT-082	Non Net External	70	Non Net
EXT-083	Non Net External	33	Non Net
EXT-084	Non Net External	86	Non Net
EXT-085	Non Net External	276	Non Net
EXT-086	Access Pedestrian	237	Non Net
EXT-087	Non Net External	3	Non Net
EXT-088	Non Net External	3	Non Net
EXT-089	Non Net External	19	Non Net
EXT-090	Non Net External	119	Non Net
EXT-091	Non Net External	55	Non Net
EXT-092	Non Net External	9	Non Net
EXT-093	Non Net External	6	Non Net
EXT-094	Non Net External	23	Non Net
EXT-095	Non Net External	15	Non Net
EXT-098	Access Pedestrian	102	Non Net
EXT-099	Non Net External	18	Non Net
EXT-103	Access Pedestrian	172	Non Net
EXT-104	Non Net External	16	Non Net
EXT-105	Non Net External	11	Non Net
EXT-106	Non Net External	13	Non Net
EXT-107	Non Net External	4	Non Net
EXT-113	Car Parking	81	Non Net
EXT-114	Car Parking	209	Non Net

Space Ref	Description	Area	BB103 Category
EXT-115	Car Parking	231	Non Net
EXT-116	Car Parking	81	Non Net
EXT-117	Car Parking	104	Non Net
EXT-118	Car Parking	91	Non Net
EXT-119	Car Parking	126	Non Net
EXT-120	Car Parking	126	Non Net
EXT-121	Non Net External	32	Non Net
EXT-123	Car Parking	157	Non Net
EXT-124	Car Parking	97	Non Net
EXT-125	Car Parking	62	Non Net
	Total	**9670**	
Building Footprint	**10358**	**Soft Outdoor PE**	**66280**
		Hard Outdoor PE	**3161**
		Soft Informal and Social	**7933**
		Hard Informal and Social	**314**
		Habitat	**735**
		Non Net (Inc. Building Footprint)	**20028**
		Total	**98451**

APPENDIX C - NET CAPACITY ASSESSMENT PAN 180 (360)

School Details

LEA: Bournemouth, Christchurc

DfES LEA/school number: 839/4005 date: Jul-24

school name: Glenmoor and Winton Academies

age range: 11 to 16

utilisation factor: 0.75 u

	'u'		'u'
9 - 13	0.83	11 - 18	0.71
10 - 13	0.81	12 - 18	0.70
11 - 13	0.79	13 - 18	0.69
11 - 16	0.75	14 - 18	0.67
12 - 16	0.73	16 - 18	0.63
13 - 16	0.72		

If applicable: complete the boxes below if the school is on a small or split site or has more than one year of admission.

no. of sites: l

total site area (m^2): m

	first admission year (if below 16)	(second admission year, if applicable)	(Y12 admission, if applicable)
normal year of admission	Y7		Y12
number of years up to age 16	5 a	0 c	2 f
planned admission number	360 b	0 d	g
		e	h
		e = (c x d) / b	h = (f x g) / b

for instance 'Y7'

number of years, up to age 16, that those in the admission year will be at this school (e.g. '5')

if known; if in Y12, further agreed admission number beyond those 'staying on'

sixth form data

	FTE NoR in Year 11	FTE pupils staying on post-16	'stay-on rate'	
this year				i
last year				j
year before last				
average sixth form 'stay-on rate'				k (i + j) / 2

If applicable: complete these boxes if the school has a sixth form.

Post-16 numbers should only include pupils remaining at the school in Years 12 to 14. Calculate the 'stay-on rate' to nearest two decimal places by dividing the post-16 numbers by the PREVIOUS Year 11 (e.g. 1.33).
In new sixth forms use proposed numbers.

number of age groups: 5 n (a + e + h + k)

If applicable: Description of

LEA designated Early Years and Childcare provision, if any

non-school and support provision, not normally available to the school during the school day

including the age range and the number of places involved.
Enter area in 'net area' column and note with an 'E' at step 4

LEA designated specially resourced facilities, if any

non-school facilities (such as a community library, multi-agency facilities, or youth centre) or support facilities (such as an SEN support centre or a Learning Support Unit).
Include the number of any additional specially resourced places, if applicable.
Enter area in 'net area' column and note with an 'R' at step 4

LEA designated adult learning facilities, if any

(such as City Learning Centres, teacher training, or other Lifelong Learning facilities).
Enter area in 'net area' column and note with an 'A' at step 4

Net Area Schedule (and allocation of workplaces)

Capacity Calculation

	Basic Workplaces	Resource Workplaces	
Workplaces Not Included in Capacity Calculation (if measured)			
early years and childcare facilities	0	0	workplaces in spaces marked 'E' at step 4, as described under School Details
specially resourced facilities	0	0	workplaces in spaces marked 'R' at step 4, as described under School Details
adult learning facilities	0	0	workplaces in spaces marked 'A' at step 4, as described under School Details

All calculations below should be **rounded down** to the nearest whole number.

Workplaces Included in Capacity Calculation	3255 p	1141 q		totals of all workplaces except those shown above as excluded or marked 'W' at step 4
workplaces available in teaching spaces	2872 t			basic workplaces in spaces marked 'T' at step 4, or ((p + q) x 70%), if lower
capacity based on teaching spaces	2109 r			((t-60) x u) (u from School Details)
basic workplace allowance	75 s			(75 x l), plus 50 if (m) is less than (10,000 + (30 x r))
maximum workplaces available		2109 v		(r), or ((p - s) x 70% x u), if higher
minimum workplaces available		1898 w		(v x 90%)
capacity based on planned admission no.	1800 x			(b x n)
Net Capacity	1898 y			if x is more than v, then y = v if x is between v and w, then y = x if x is less than w, then y = w

	first admission year		(second admission year, if applicable)	(Yr12 admission, if applicable)
indicated admission number	379 z	(y / n) rounded down (n, c, e, f and h as calculated under School Details)		
			(z x e) / c	(z x h) / f

Declaration of Accuracy

APPENDIX E - GENERAL TEACHING ROOMS

The following table lists all of the General Teaching rooms identified in the survey along with their area, the total number of workplaces as defined in the BB103 calculations, and the number of timetabled periods for that room. A comment is inserted for any rooms if they have been excluded from the calculations or included for a non-standard reason.

Room No.	Room Name	Room Area	Total Workplaces	Timetabled Periods	Comments
WL05	Science Classroom WL05	85.07	48	39	
Winton Lower 4	Classroom WL04	54.99	30	34	
WL03	Classroom WL03	48.63	26	33	
WL02	Classroom WL02	73.87	41	32	
WL07b	Classroom WL07b	65.62	36	31	
WL07a	Classroom WL07a	54.51	30	37	
	Library WL06	57.41		0	Exclude - Learning Resource
WSTEM	STEM Classroom	46.61	25	20	Exclude - Learning Resource
WT02	Classroom WT2	64.2	35	25	
WU05	Classroom WU05	70.01	39	40	
WU06	Classroom WU06	48.41	26	35	
WU07	Classroom WU07	48.63	26	33	
WU08	Classroom WU08	48.45	26	37	
WU09	Classroom WU09	61.65	34	36	
WU10	Classroom WU10	48.49	26	34	
WU11	Classroom WU11	48.47	26	37	
WU12	Classroom WU12	48.64	26	38	
WU13	Classroom WU13	56.67	31	39	
WU14	Classroom WU14	48.73	26	39	
WU15	Classroom WU15	48.4	26	37	
WU16	Classroom WU16	56.63	31	34	
WU01	Classroom WU01	63.11	35	36	
WU02	Classroom WU02	48.25	26	33	
WU03	Classroom WU03	50.43	27	38	
WU04	Classroom WU04	54.84	30	35	
GL05	Classroom GL05	76.82	43	34	

Room No.	Room Name	Room Area	Total Workplaces	Timetabled Periods	Comments
GLM01	Classroom GLM01	50.23	27	34	
GLM01a	Classroom GLM01a	47.56	26	32	
GLM05	Classroom GLM05	53.98	29	29	
GL10	Classroom GL10	76.59	43	39	
GL11	Classroom GL11	87.08	49	35	
GL12	Classroom GL12	50.49	27	34	
GL09a	Classroom GL09a	42.22	22	37	
GL09	Classroom GL09	40.78	22	28	
GL06	Classroom GL06	56.05	31	36	
GLB03a	Classroom GLB03a	47.85	26	19	
GLB1a	Classroom GLB1a	47.65	26	35	
GL101	Classroom GL101	47.54	26	29	
GL03	Classroom GL03	51.52	28	37	
GL04a	Classroom GL04a	47.16	25	37	
GL04b	Classroom GL04b	45.56	24	31	
GL02	Classroom GL02	47.35	26	37	
GL01	Classroom GL01	57.94	32	34	
GM01	Classroom GM01	50.43	27	34	
GM02	Classroom GM02	86.73	49	35	
GM03	Classroom GM03	89.4	50	29	
GM06	Classroom GM06	79.24	44	36	
GM07	Classroom GM07	80.33	45	33	
GM08	Classroom GM08	50.58	27	38	
GM05	Classroom GM05	57.37	31	33	
GM04	GM04	57.31	31	38	
GU01	Classroom GU01	50.91	28	36	
GU03	Classroom GU03	59.57	33	36	
GU04	Classroom GU04	89.44	50	30	
GU07a	Classroom GU07a	63.58	35	39	
GU07b	Classroom GU07b	63.51	35	33	
GU08	Classroom GU08	50.55	27	34	
GU10	Classroom GU10	75.79	42	35	

Room No.	Room Name	Room Area	Total Workplaces	Timetabled Periods	Comments
GU11	Classroom GU11	51.07	28	34	
	Inclusion Room BO1	55.26		0	Exclude - Learning Resource
	One to One Room	9.09	4	0	Exclude - Learning Resource
	Boost Room BO2	52.86	32	0	Exclude - Learning Resource
	Small Boost Room	3.73		0	Exclude - Learning Resource
	Inclusion Room	17.54		0	Exclude - Learning Resource
	Reflection Room BO3	67.18		0	Exclude - Learning Resource
	Breakout Room	3.64		0	Exclude - Learning Resource
	Breakout Room	6.41		0	Exclude - Learning Resource
BAL3	Classroom BAL3	54.12	29	34	
BAL1	Classroom BAL1	54.46	30	36	
BAL2	Classroom BAL2	54.18	30	34	
BAL4	Classroom BAL4	54.41	30	39	
BAU3	Classroom BAU3	53.86	29	32	
BAU1	Classroom BAU1	54.02	29	32	
BAU2	Classroom BAU2	54.15	30	33	
BAU4	Classroom BAU4	54.4	30	33	
				2255	
	Number of Rooms -	75			
	Excluded Rooms -	10			
	Maximum Periods =	**2600**			

APPENDIX F - GENERAL TEACHING PERIODS

The following table lists all of the subjects and years together with the number of timetabled periods, where a decision has been made about the inclusion or exclusion of a subject or year group a comment is inserted.

Subject	Periods Current	Periods PAN 180	Comments
Business	**4**	**4**	
Year 10	4	4	
Business	**41**	**41**	
Year 10	18	18	
Year 11	23	23	
Citizenship	**40**	**40**	
Year 7	14	14	
Year 8	14	14	
Year 9	12	12	
English	**574**	**574**	
Year 7	112	112	
Year 8	111	111	
Year 9	112	112	
Year 10	112	112	
Year 11	127	127	
English Intervention	**18**	**18**	
Year 7	2	2	
Year 8	3	3	
Year 9	4	4	
Year 11	9	9	
Ethics Intervention	**8**	**8**	
Year 11	8	8	
Ethics, Religion & Philosophy	**141**	**141**	
Year 7	28	28	
Year 8	28	28	
Year 9	28	28	
Year 10	27	27	
Year 11	30	30	
French	**60**	**60**	

Subject	Periods Current	Periods PAN 180	Comments
Year 7	12	12	
Year 8	12	12	
Year 9	12	12	
Year 10	12	12	
Year 11	12	12	
Further maths	**6**	**6**	
Year 11	6	6	
Geography	**136**	**136**	
Year 7	28	28	
Year 8	28	28	
Year 9	28	28	
Year 10	24	24	
Year 11	28	28	
History	**189**	**189**	
Year 7	42	42	
Year 8	42	42	
Year 9	42	42	
Year 10	35	35	
Year 11	28	28	
Hospitality and	**36**	**36**	
Year 10	16	16	
Year 11	20	20	
Intervention	**27**	**27**	
KS3	5	5	
Year 7	6	6	
Year 8	6	6	
Year 11	10	10	
Mathematics	**564**	**564**	
Year 7	93	93	
Year 8	95	95	
Year 9	98	98	
Year 10	126	126	
Year 11	152	152	

Subject	Periods Current	Periods PAN 180	Comments
Physical Education	**90**	**90**	
Year 7	13	13	
Year 8	11	11	
Year 9	14	14	
Year 10	36	36	
Year 11	16	16	
Spanish	**154**	**154**	
Year 7	30	30	
Year 8	30	30	
Year 9	30	30	
Year 10	36	36	
Year 11	28	28	
Sports Studies	**28**	**28**	
Year 10	12	12	
Year 11	16	16	
Travel+Tourism	**8**	**8**	
Year 11	8	8	
Grand Total	**2124**	**2124**	

APPENDIX G - SCIENCE ROOMS

The following table lists all of the Science rooms identified in the survey along with their area, the total number of workplaces as defined in the BB103 calculations, and the number of timetabled periods for that room. A comment is inserted for any rooms if they have been excluded from the calculations or included for a non-standard reason.

Room No.	Room Name	Room Area	Total Workplaces	Timetabled Periods	Comments
WSO6	Science Laboratory WS06	84.96	31	39	
WSO5	Science Laboratory WS05	85.25	31	34	
WSO4	Science Laboratory WS04	91.53	33	36	
WSO3	Science Laboratory WS03	91.64	33	35	
WSO2	Science Laboratory WS02	85.13	31	36	
WSO1	Science Laboratory WS01	84.89	31	36	
WLO8	Science Laboratory WL08	86.77	32	36	
GLM4	Science Laboratory GLM04	99.2	36	33	
GLM2	Science Laboratory GLM02	98.96	36	34	
				319	
	Number of Rooms -	9			
	Excluded Rooms -	0			
	Maximum Periods =	**360**			

APPENDIX H - SCIENCE PERIODS

The following table lists all of the subjects and years together with the number of timetabled periods, where a decision has been made about the inclusion or exclusion of a subject or year group a comment is inserted.

Subject	Periods Current	Periods PAN 180	Comments
Learning Walks	**1**	**1**	
Year 10	1	1	
Physical Education	**4**	**4**	
Year 10	4	4	
Science	**450**	**450**	
Year 7	69	69	
Year 8	83	83	
Year 9	82	82	
Year 10	97	97	
Year 11	119	119	
Grand Total	**455**	**455**	

APPENDIX I - ART ROOMS

The following table lists all of the Art rooms identified in the survey along with their area, the total number of workplaces as defined in the BB103 calculations, and the number of timetabled periods for that room. A comment is inserted for any rooms if they have been excluded from the calculations or included for a non-standard reason.

Room No.	Room Name	Room Area	Total Workplaces	Timetabled Periods	Comments
WT07	Art Studio T7	73.37	26	24	
WT06	Art T6	86.51	31	31	
	Dark Room	15.02	8	0	Exclude - Learning Resource
WT05	Art T5	90.91	33	26	
	Kiln Room	6.69		0	Exclude - Learning Resource
	Kiln Room	8.59		0	Exclude - Learning Resource
				81	
	Number of Rooms -	6			
	Excluded Rooms -	3			
	Maximum Periods =	**120**			

APPENDIX J - ART PERIODS

The following table lists the number of timetabled periods by year, where a decision has been made about the inclusion or exclusion of a subject or year group a comment is inserted.

Subject	Periods Current	Periods PAN 180	Comments
Art	**68**	**68**	
Year 7	28	28	
Year 8	14	14	
Year 9	14	14	
Year 10	8	8	
Year 11	4	4	
Photography	**20**	**20**	
Year 10	12	12	
Year 11	8	8	
Grand Total	**88**	**88**	

APPENDIX K - ICT ROOMS

The following table lists all of the ICT rooms identified in the survey along with their area, the total number of workplaces as defined in the BB103 calculations, and the number of timetabled periods for that room. A comment is inserted for any rooms if they have been excluded from the calculations or included for a non-standard reason.

Room No.	Room Name	Room Area	Total Workplaces	Timetabled Periods	Comments
WIT1	ICT W ICT 1	66.11	32	20	
WIT2	Photography W ICT 2	69.81	34	22	
OLC2	ICT OLC2	86.79	43	18	
OLC1	ICT OLC1	104.73	52	25	
				85	
	Number of Rooms -	4			
	Excluded Rooms -	0			
	Maximum Periods =	**160**			

APPENDIX L - ICT PERIODS

The following table lists all of the subjects and years together with the number of timetabled periods, where a decision has been made about the inclusion or exclusion of a subject or year group a comment is inserted.

Subject	Periods Current	Periods PAN 180	Comments
Computer Science	**8**	**8**	
Year 10	4	4	
Year 11	4	4	
Graphics	**20**	**20**	
Year 10	12	12	
Year 11	8	8	
Physical Educat	**10**	**10**	
Year 11	10	10	
Travel+Tourism	**8**	**8**	
Year 10	8	8	
Grand Total	**46**	**46**	

APPENDIX M - MUSIC AND DRAMA ROOMS

The following table lists all of the Music and Drama rooms identified in the survey along with their area, the total number of workplaces as defined in the BB103 calculations, and the number of timetabled periods for that room. A comment is inserted for any rooms if they have been excluded from the calculations or included for a non-standard reason.

Room No.	Room Name	Room Area	Total Workplaces	Timetabled Periods	Comments
	Music Practice Room 1	9.49	5	0	Exclude - Learning Resource
	Music Practice Room 2	6.62	3	0	Exclude - Learning Resource
WMU01	Music Classroom WMU01	79.53	39	27	
WDS01	Drama WDS01	81.11	29	25	
	Recording Studio	8.66	4	0	Exclude - Learning Resource
WMS02	Music Classroom WMS02	59.63	29	0	
GLB2	Music Classroom GLB02	96.3	48	32	
GLB4	Drama GLB04	96.11	35	25	
				109	
	Number of Rooms -	8			
	Excluded Rooms -	3			
	Maximum Periods =	**200**			

Appendix N - Music and Drama Periods

The following table lists all of the subjects and years together with the number of timetabled periods, where a decision has been made about the inclusion or exclusion of a subject or year group a comment is inserted.

Subject	Periods Current	Periods PAN 180	Comments
Drama	**57**	**57**	
Year 7	14	14	
Year 8	16	16	
Year 9	19	19	
Year 10	4	4	
Year 11	4	4	
Music	**54**	**54**	
Year 7	14	14	
Year 8	16	16	
Year 9	16	16	
Year 10	4	4	
Year 11	4	4	
Performing Arts	**8**	**8**	
Year 10	4	4	
Year 11	4	4	
Physical Education	**1**	**1**	
Year 9	1	1	
Grand Total	**120**	**120**	

APPENDIX O - TECHNOLOGY ROOMS

The following table lists all of the Technology rooms identified in the survey along with their area, the total number of workplaces as defined in the BB103 calculations, and the number of timetabled periods for that room. A comment is inserted for any rooms if they have been excluded from the calculations or included for a non-standard reason.

Room No.	Room Name	Room Area	Total Workplaces	Timetabled Periods	Comments
WT01	Technology Food WT1	83.36	20	0	
WT04	Technology Resistant Materials T4	73	17	7	
WT03	Technology Textiles T3	82.61	25	26	
				33	
	Number of Rooms -	3			
	Excluded Rooms -	0			
	Maximum Periods =	**120**			

APPENDIX P - TECHNOLOGY PERIODS

The following table lists all of the subjects and years together with the number of timetabled periods, where a decision has been made about the inclusion or exclusion of a subject or year group a comment is inserted.

Subject	Periods Current	Periods PAN 180	Comments
Design and Technology	**52**	**52**	
Year 7	18	18	
Year 8	16	16	
Year 9	18	18	
Textiles	**12**	**12**	
Year 10	8	8	
Year 11	4	4	
Grand Total	**64**	**64**	

APPENDIX Q - TOILET COUNT

Space Ref	Description	Area	Number of Toilets/Urinal Spaces	Comment
10-GF-023	Girls Toilet	17.22	4	
10-GF-057	Girls Toilet	14.76	4	
10-GF-061	Staff Toilet	5.04	1	Exclude
10-GF-073	Girls Toilet	10.36	3	
10-GF-074	Male Toilet	13.66	5	Exclude
10-GF-076	Boys Toilet	16.91	6	
10-GF-131	Accessible Toilet	3.39	1	Exclude
10-GF-133	Girls Toilet	17.84	6	
10-1F-161	Girls Toilet	17.45	6	
11-GF-205	Kitchen Toilet	4.2	1	Exclude
11-GF-210	Pupil Toilet	9.16	2	
11-GF-224	Male Toilet	8.65	3	Exclude
11-GF-225	Female Toilet	16.09	4	Exclude
11-GF-232	Staff Toilet	3.97	1	Exclude
11-GF-240	Boys Toilet	14.97	4	
11-GF-242	Girls Toilet	11.64	4	
11-GF-244	Girls Toilet	24.19	7	
11-GF-245	Accessible Toilet	3.53	1	Exclude
11-GF-265	Girls Toilet	10.85	4	
11-GF-267	Boys Toilet	15.02	4	
11-GF-294	Staff Toilet	3.12	1	Exclude
11-1F-339	Girls Toilet	8.05	3	
11-2F-379	Female Toilet	17.09	5	Exclude
11-2F-388	Girls Toilet	17.23	5	
11-2F-393	Staff Toilet	3.5	1	Exclude
12-1F-422	Pupil Toilet	3.44	1	
13-GF-432	Accessible Toilet	3.26	1	Exclude
13-GF-434	Pupil Toilet	2.08	1	
13-GF-435	Pupil Toilet	2.04	1	
13-1F-442	Pupil Toilet	2.61	1	
13-1F-443	Pupil Toilet	2.61	1	

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